

Embedded Online Information Literacy Instructional Initiative - Overview

Using an embedded model that promotes the flipped classroom, CCC Library will deliver relevant information literacy instruction to students at their points of need and within the context of WR121 and WR122. Instruction will be delivered over several weeks via Moodle in the form of interactive tutorials, videos, and formative assessments created by librarians. Subsequent WR121 and WR122 face-to-face library instruction sessions will focus on hands-on, active learning work time.

Tutorials

Interactive tutorials will teach information literacy content related to CCC Library resources and services, searching strategies, information evaluation, and citing sources. Tutorials will be ADA compliant, device-agnostic, and accessible to students and faculty anytime, anywhere. Tutorial content and activities will tie directly to course learning outcomes and assignments, to the information literacy-related Transferable General Education Course Outcomes in Oregon, and to the information literacy threshold concepts included in the ACRL's Framework for Information Literacy for Higher Education (2015).



I found [the library tutorial] to be extremely helpful not only because of the cute animation but how the information was driven home, if you will. Explained to me in a way that made sense while at the same time showing great visuals of the topic!

SP16 WR121 student

Assessments

This model of instruction will allow for reliable assessment of student learning related to information literacy. Built-in activities and no/low-stakes formative assessments will check student learning in each module. WR121 and WR122 assignments and rubrics will be revised (if needed) to clearly assess student learning related to information literacy outcomes. Librarians will have access to assessment data so as to continually improve instructional content.

Watch our Tutorials

Access our most up-to-date library tutorials on CCC Library's website or on our Moodle page.

- library.clackamas.edu > Video Demos & Tutorials
- online.clackamas.edu > Groups/Organizations/Depts > CCC Library

Check out our first interactive Storyline tutorial: *Joining the Scholarly Conversation*. Click back here occasionally to view our newest interactive Storyline and video tutorials!

Learn More

Learn more about CCC Library's Embedded Online Information Literacy Instructional Initiative:

- <http://bit.ly/cccl-il-initiative>

Today's PowerPoint is available there as a PDF.

CCC Library Mission & Goals

College Mission

To serve the people of the college with high quality education and training opportunities that are *accessible* to all students, *adaptable* to changing needs, and *accountable* to the community we serve.

Library Mission

In keeping with the mission of Clackamas Community College, the primary mission of the college library is to provide well-balanced and relevant collections of information resources and services to support instructional programs and assists patrons in the effective utilization of these resources. The library also provides for the general information needs of students, staff, and community patrons.

How does CCC Library support the mission of the College?

The Library staff provide **quality education** by providing well-balanced and relevant collections and assisting patrons in effective utilization of these resources. The library is **accessible to all students** by assisting students, staff and community patrons in the effective utilization of library resources. The library is **adaptable to changing needs** by maintaining relevant collections that support instructional programs. The **library staff are accountable to the community we serve** by building relevant collections of information resources and services and assisting patrons in the effective utilization of these resources.

Library Instructional Goals

1. Provide equitable and convenient access to library and information literacy instruction for all students.* (CT1, CT2, CT3, CT4)
2. Deliver convenient and rigorous course-integrated information literacy instruction to face-to-face, hybrid, and distance Academic Transfer and Career & Technical Education students. (CT1, CT2)
3. Assess Academic Transfer and Career & Technical Education student learning related to information literacy. (CT1, CT2)
4. Deliver subject-specific information literacy instruction when requested by faculty. (CT1, CT2, CT3, CT4)
5. Use assessment data and evidence-based practices to continuously improve delivery of library and information literacy instruction. (CT1, CT2, CT3, CT4)

*Includes instruction delivered in-class, online (via tutorials, web content, live chat, email), and at the reference desk.

Core Themes: Academic Transfer (CT1), Career & Technical Education (CT2), Essential Skills (CT3), Lifelong Learning (CT4)